DOCUMENT RESUME

ED 280 648 RC 016 158

AUTHOR Quezada-Aragon, Manuela L., Comp.
TITLE A Directory of Organizations and Programs in Mexican American Education.
INSTITUTION ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, N. Mex.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE 86
CONTRACT NIE-400-83-0023
NOTE 6p.
PUB TYPE Reference Materials - Directories/Catalogs (132) -- Information Analyses - ERIC Information Analysis Products (071)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Bilingual Education; *College Programs; Engineering Education; Fine Arts; Higher Education; Legal Aid; Mathematics Education; Mental Health; *Mexican American Education; *Mexican Americans; Migrant Education; Multicultural Education; *National Programs; *Organizations (Groups); Program Descriptions; Science Education; Secondary Education; Spanish Speaking; Womens Studies

ABSTRACT

The directory cites 40 organizations or programs related to Mexican American education. Entries are based on responses to surveys conducted in the fall of 1985 and spring of 1986. The entries are listed alphabetically by state within national, state, and university categories. Each entry includes a brief description of the organization/program function, appropriate acronym, address, telephone number, and contact person. A program description and listing of the eight current bilingual education multifunctional support/resource centers concludes the directory. Services and issues of concern to the listed organizations include migrant teacher aide recruitment, information need of the Spanish-speaking populationl legal aid, social policies and practices affecting Hispanics, women's studies, mental health, ethnic studies, Hispanic arts, mathematics/engineering/scientific education, higher education, bilingual/multicultural education, and Chicano Studies. (LFL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED280648

A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MEXICAN AMERICAN EDUCATION

By

Manuela L. Quezada-Aragon
Compiler
1986

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☒ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

RC016158

MEXICAN AMERICAN EDUCATION DIRECTORY

A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MEXICAN AMERICAN EDUCATION

This directory cites organizations/programs related to Mexican American education. Entries are based on responses received through mail and telephone surveys conducted in the fall of 1985 and spring of 1986.

The entries are listed alphabetically by state within national, state, and university categories. Each entry includes a brief description of the activity's function. A listing of current bilingual education multifunctional support/resource centers concludes the directory.

NATIONAL ORGANIZATIONS

CALIFORNIA MINI-CORPS
510 Bearcut Drive, Suite Q
Sacramento, California 95814
CONTACT: Maria Avila
Telephone: (916) 446-4603

The program is an education management system that recruits the offspring of migratory farmworkers or former farmworkers, helps them to enroll in college, trains them to provide direct instructional services to active migrant pupils, and ultimately increases the pool of professional bilingual educators who are especially trained, experienced, and committed to working with migrant children.

CALIFORNIA SPANISH LANGUAGE DATA BASE
604 William Street
Oakland, California 94612
CONTACT: Roberto Cabello-Argandona, Executive Director
Telephone: (415) 893-8702

The Data Base is a bilingual automated data base established as the foundation for a system designed to meet the information needs of the Spanish-speaking population. Its aim is to improve library services to the Hispanic population, particularly the limited-English-speaking, by facilitating the selection, acquisition, organization, and dissemination of bibliographic and statistical information to libraries and organizations to more effectively serve their Hispanic communities.

EL CONGRESO NACIONAL DE ASUNTOS COLEGIALES (CONAC)
Binational Center for Education
2717 Ontario Road, N.W., Suite 200
Washington, D.C. 20009
CONTACT: Pepe Barron, President
Telephone: (202) 387-3300

CONAC is a private, non-profit professional association, dedicated to promoting the educational development of Hispanic Americans in community colleges, universities, public and private agencies, and organizations in the United States. CONAC is involved internationally in a wide range of research and development activities.

MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATIONAL FUND (MALDEF)
28 Geary, Third Floor
San Francisco, California 94108
CONTACT: Antonia Hernandez, President and General Counsel
Telephone: (415) 981-5800

MALDEF was created in 1968 to protect the civil rights of Mexican Americans through legal means. It works toward fair treatment for Hispanics in employment, education, voting, and immigration. MALDEF advocates at the local, state, and national level through community education, research, law scholarships, publications, and legal action.

SOCIETY OF HISPANIC PROFESSIONAL ENGINEERS
P.O. Box 48, Main Office
Los Angeles, California 90053
CONTACT: Rodrigo T. Garcia, Executive Director
Telephone: (213) 289-6231

The Society of Hispanic Professional Engineers (SHPE) is a national organization dedicated to the advancement of Hispanic Americans in engineering and science. It endeavors to inform the general public of technical contributions and achievements of Hispanic Americans; to promote advancement of Hispanic engineers and scientists in employment and education; and to increase the number of Hispanics entering the engineering and science fields.

THE TOMAS RIVERA CENTER
710 N. College Avenue
Claremont, California 91711
CONTACT: Arturo Madrid, President
Telephone: (714) 625-6607

The Center is a national institute for policy studies that focuses on the Mexican American and larger Hispanic population of the United States. Named for and dedicated to the memory of one of its founders, the late Tomas Rivera, the Center began operations in January 1985. The Center focuses attention on the Hispanic population's circumstances; sponsors sustained and high quality analysis of social policies and practices that affect Hispanic Americans; and educates private and public sector leaders and interested citizens about the needs and concerns of the Hispanic community. The Center sponsors conferences to call public attention to social policies and practices that affect Hispanics, and to share the results of its studies with the larger public.

MEXICAN AMERICAN WOMEN's NATIONAL ASSOCIATION (MANA)
1201 - 16th Street, N.W., Room 420
Washington, D.C. 20036
CONTACT: Veronica Collazo, President
Telephone: (202) 223-3440

MANA is dedicated to the advancement of Mexican American women by fostering and promoting leadership among Chicanas, improving nationwide communication among Chicanas, striving for parity between Chicanas and Chicanos as they continue their joint efforts for equal opportunities, supporting the activities of those organizations which are responsive to MANA's goals, and creating a national awareness of the presence and concerns of Chicanas.

NATIONAL COALITION OF HISPANIC MENTAL HEALTH AND HUMAN SERVICES ORGANIZATIONS (COSSMHO)
1030 - 15th Street, N.W./Suite 1053
Washington, D.C. 20005
CONTACT: Jane L. Delgado, Executive Director
Telephone: (202) 371-2100

COSSMHO is a national non-profit Hispanic-oriented coalition of agencies, organizations, and individuals working to improve and expand services, research, and training opportunities for all Hispanic communities in: treatment, prevention of mental illness, drug and alcohol abuse; health services delivery, consumer education and participation, and health careers development; youth services/advocacy, with emphasis on juvenile justice and delinquency prevention; special needs of families and children in urban and rural settings; services to the elderly to improve well-being and quality of life; and developmental disabilities, including mental retardation. COSSMHO conducts national, regional, and local projects and activities in areas of major significance to its membership.

NATIONAL COUNCIL OF LA RAZA (NCLR)
20 F Street, N.W., Second Floor
Washington, D.C. 20001
CONTACT: Raul Yzaguirre, President
Telephone: (202) 628-9600

NCLR is a private, non-profit, tax-exempt corporation dedicated to promoting the social and economic well-being of Americans of Hispanic descent. NCLR's network includes more than 100 local community-based organizations which are formally affiliated with the Council. NCLR's missions include research, analysis, and advocacy in public policy and legislation affecting the Hispanic community; technical assistance and constituency support; communications/media activities; and catalytic activities.

NATIONAL ASSOCIATION FOR ETHNIC STUDIES, INC. (NAES)
Department of English
Iowa State University
Ames, Iowa 50011
CONTACT: Dr. Gretchen M. Bataille
Telephone: (515) 294-3448

NAES aims to promote activities and scholarship in the field of ethnic studies. The Association is open to any person or institution and serves as a forum to its members for promoting research, study, curriculum design, and publications of interest. The Association publishes a journal, "Explorations in Ethnic Studies," and an annual review supplement to the journal, "Explorations in Sights and Sounds." An annual conference is held.

ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (ERIC/CRESS)
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003-0042
CONTACT: Manuela L. Quezada-Aragon, Coordinator for Mexican American Education
Telephone: (505) 646-2623

Acquires, processes, and disseminates materials related to all aspects of American Indian education, Mexican American education, migrant education, outdoor education, rural education, and small schools; prepares bibliographies, guides, and state-of-the-art papers; conducts computer searches, prepares digests and other quick-response items; responds to questions and refers to other sources when appropriate; facilitates networking and encourages development of organizations at all levels. Established in 1966; has a news bulletin, CRESS-NOTES.

ASSOCIATION OF HISPANIC ARTS, INC. (AHA)
200 East 87th Street, 2nd Floor
New York, New York 10028
CONTACT: Jane Delgado
Telephone: (212) 369-7054

AHA is a non-profit arts service organization devoted to the gathering and dissemination of information on Hispanic arts activities produced and presented by arts organizations. These activities include dance, music, and theatre presentations as well as exhibitions focusing on Hispanic history, cultural experiences, and achievements. AHA's information services are made available to the general public, arts and non-arts organizations, businesses, corporations, foundations, government agencies, and others. AHA publishes a monthly magazine, "AHA Hispanic Arts News."

NATIONAL ACTION COUNCIL FOR MINORITIES IN ENGINEERING, INC. (NACME)
3 West 35th Street
New York, New York 10001
CONTACT: Ronni Denes, Director of Communications
Telephone: (212) 279-2626

NACME is a non-profit organization supported by a coalition of corporate leaders, university administrators, local program directors, and others committed to increasing the number of black, Mexican American, Puerto Rican, and American Indian engineers. NACME receives financial support from over 160 corporations and foundations which endorse its effort, enabling its activities with pre-college programs and engineering schools, and providing the impetus to significantly raise the number of minorities entering and graduating from engineering programs.

INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION (IDRA)
5835 Callaghan Road, Suite 350
San Antonio, Texas 78228
CONTACT: Jose A. Cardenas, Executive Director
Telephone: (512) 684-8180

IDRA is a non-profit corporation dedicated to the improvement of educational opportunities for children. Much of the work of the organization deals with the education of minorities, the disadvantaged, and the limited English proficient. Areas of involvement include school finance, bilingual and multicultural education, desegregation, technology, vocational education, and early childhood education.

UNITED STATES DEPARTMENT OF EDUCATION, REGIONAL OFFICE
1200 Main Tower Building
Dallas, Texas 75202
CONTACT: Samuel Saenz
Telephone: (214) 767-3626

The Region VI Office serves as an important link between Washington and its five state region (Arkansas, Louisiana, New Mexico, Oklahoma, and Texas) in achieving the goals of the Education Department. Many of its programs are designed to assist the Mexican American population.

STATE ASSOCIATIONS

TEXAS ASSOCIATION OF CHICANOS IN HIGHER EDUCATION (TACHE)
c/o Dean of Student Services
Houston Community College System
320 Jackson Hill
Houston, Texas 77007
CONTACT: Sylvia Ramos, Dean of Student Services
Telephone: (713) 868-0708

TACHE is a non-profit professional association committed to improvement of educational opportunities for Americans of Mexican ancestry. It is an association for educators, researchers, administrators, and students in higher education. TACHE publishes a quarterly newsletter, "El Noticiario", and holds an annual conference.

UNIVERSITY - BASED PROGRAMS

CENTER FOR BILINGUAL/BICULTURAL EDUCATION
College of Education
414 Farmer Building
Arizona State University
Tempe, Arizona 85287
CONTACT: Eugene E. Garcia, Director
Telephone: (602) 965-7134

The mission of the Center is three-fold: (1) to coordinate, evaluate, and develop academic programs of study in bilingual/multicultural education; (2) to coordinate, evaluate, and develop research efforts to advance the field of bilingual/multicultural education; and (3) to publish research information of relevance to the education of bilingual populations.

SOUTHWEST INSTITUTE FOR RESEARCH ON WOMEN'S STUDIES (SIROW)
Women's Studies

The University of Arizona
Tucson, Arizona 85721
CONTACT: Myra Dinnerstein, Director
Telephone: (602) 626-4477

SIROW develops and disseminates multicultural, collaborative research on women that often focus on the Southwest. Most of SIROW's professional development and training projects involve in-services for public school teachers that focus on multicultural, nonsexist curriculum development. The "SIROW Newsletter" and Working Paper Series frequently feature items pertinent to Mexican American education.

MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA)
University of California, Berkeley
College of Engineering
306 McLaughlin Hall
Berkeley, California 94720
CONTACT: David Uzzell, Acting Director
Telephone: (415) 642-2041

A state-wide tutorial program for junior high and high school students interested in math-based careers. There are 15 MESA centers in California. MESA centers also are in operation in Arizona and New Mexico. This MESA center publishes a monthly newsletter called "The MESA Net."

MATH INTERVENTION PROJECT
Southwestern College
900 Otay Lakes Road
Chula Vista, California 92010
CONTACT: Cristina DiSalvo, Assistant Dean for Special Projects
Telephone: (619) 421-6700

Originally part of the Border College Consortium, the Project is an articulation project between several community colleges and their feeder high schools focusing on the math department. Each college has developed a unique math intervention strategy to better meet the needs of the college students. At Southwestern College, the math intervention strategies include a math anxiety course and workshop for Latino and other students, and a proved math tutorial service.

ENGINEERING AND COMPUTER SCIENCE EDUCATIONAL LABORATORY (ECSEL)
University of California—Irvine
204 Engineering
Irvine, California 92717
CONTACT: Sharon Gomez, Director
Telephone: (714) 856-6450 or 856-7470

ECSEL has a two-fold purpose: to provide academic support services and social support services to students majoring in engineering and computer science. Academic support services include organized study groups and two free tutoring services per quarter which are co-sponsored by the Tutorial Assistance Program. The Lab also offers such academic services as career planning, goal setting, and motivation. Social support services include club-like activities, speakers, field trips, and workshops. ECSEL works closely with the Mexican American Engineering Society on campus.

BUENO CENTER FOR MULTICULTURAL EDUCATION
Education Building, Campus Box 249
University of Colorado
Boulder, Colorado 80309
CONTACT: Dr. Jim Bransford, Director
Telephone: (303) 492-5416

The BUENO Center strongly promotes quality education with an emphasis on the value of cultural pluralism in schools through a comprehensive range of research, training and service projects, and activities. The Center is committed to facilitating equal educational opportunities for culturally and linguistically different students. It disseminates research findings and related information through a monograph series as well as through newsletters.

OFFICE OF MULTICULTURAL BILINGUAL EDUCATION (OMBE)
University of Illinois
College of Education
1310 S. Sixth Street
Champaign, Illinois 61820
CONTACT: Rudolph C. Troike, Director
Telephone: (217) 333-8287

The OMBE was established to provide leadership and direction to the bilingual education programs at the University, to conduct research, and to carry out service and dissemination activities. OMBE currently administers a Title VII-funded doctoral program in bilingual education, with 15 fellows. Additional fellowships are available every year, and candidates from throughout the country are encouraged to apply.

CULTURAL AWARENESS BILINGUAL ASSISTANCE CENTER/ NATIONAL ORIGIN DESEGREGATION ASSISTANCE CENTER (CABA/NODAC)
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
CONTACT: Mary Kay Tenorio, Director
Telephone: (505) 277-5706

CABA/NODAC provides technical assistance including training to aid school districts in the preparation, adoption, and implementation of national origin desegregation plans and in coping with problems resulting from national origin desegregation.

LATIN AMERICAN PROGRAMS IN EDUCATION (LAPE)
College of Education, Room 121
University of New Mexico
Albuquerque, New Mexico 87131
CONTACT: Ron Blood, Director
Telephone: (505) 277-2202

LAPE is in charge of organizing, coordinating, and supervising technical assistance programs in Latin America. Special training programs cover areas such as educational administration, bilingual education, textbook development, program development, and curriculum and instruction.

INSTITUTO DE ESTUDIOS CHICANOS LATINOAMERICANOS
Department of Foreign Languages
Campus Box 3L
New Mexico State University
Las Cruces, New Mexico 88003
CONTACT: Sergio D. Elizondo, Director
Telephone: (505) 646-2403

The Instituto is a research and information organization funded by the NMSU College of Arts and Sciences Research Center. It sponsors, promotes, and initiates research in the areas of Chicano studies as well as Latin American fields. It has a very strong literary and linguistic emphasis due mostly to its location and association with specialists in those disciplines.

PROGRAMS FOR SPECIALISTS IN BILINGUAL EDUCATION
Teachers College
Columbia University
Box 122
New York, New York 10027
CONTACT: Isaura Santiago, Director
Telephone: (212) 678-3758

The program at Teachers College combines intensive studies in bilingual education with cooperating departments at the M.A., Ed.M., and Ed.D. levels. The training program is designed to prepare students for teaching, administrative, specialist, and related roles in bilingual instructional settings. Languages other than English in which training is presently conducted include Chinese, Haitian Creole, Greek, Russian, and Spanish.

TEXAS ALLIANCE FOR MINORITIES IN ENGINEERING, INC.
Office of the Dean
College of Engineering
University of Texas, Arlington
Box 19019
Arlington, Texas 76019
CONTACT: John S. Robottom, Executive Director
Telephone: (817) 273-2571

The state-wide program aims to impress on young minority children the importance of math and science from junior high school through high school and to recruit these minority students into engineering fields upon graduation from high school.

CHICANO STUDIES RESEARCH PROGRAM
The University of Texas at El Paso
El Paso, Texas 79968
CONTACT: Roberto E. Villarreal, Director
Telephone: (915) 747-5462

The purpose of the program is to initiate, coordinate, and promote academic activities in Chicano Studies and related fields. Through the cooperation of a number of departments, a course curriculum has been designed to offer an interdisciplinary major in Chicano Studies and an Area of Concentration (Minor) to supplement any major in another field. Chicano Studies also promotes, coordinates, and/or sponsors a number of scholarly activities including national/regional and local conferences.

BILINGUAL EDUCATION CENTER
Texas A&I University
P.O. Box 152
Kingsville, Texas 78363
CONTACT: Gustavo Gonzalez, Director
Telephone: (512) 595-2871

Programs offered: Undergraduate - B.S. in Elementary Education/ Specialization; Masters - M.S. in Elementary Education/Bilingual Education; Doctorate - Ed.D. in Bilingual Education Specialization; Endorsement - Bilingual Education; 12 hours Graduate; ESL: 12 hours Graduate.

CENTER FOR ETHNIC STUDENT AFFAIRS
University of Utah
Room 318, Olpin Union Building
Salt Lake City, Utah 84112
CONTACT: Augustine Trujillo, Director
Telephone: (801) 581-8151

The Center provides services to help ethnic students adjust to campus life including: individual academic planning, class scheduling, career exploration, personal counseling, and time management.

BILINGUAL EDUCATION PROGRAMS
Enderis Hall, Room 319
University of Wisconsin-Milwaukee
Milwaukee, Wisconsin 53201
CONTACT: Salomon Flores, Director
Telephone: (414) 963-5385

The main purpose of the programs is to provide Hispanic students an opportunity to prepare for bilingual education careers in public and private school institutions. Students are provided stipends, advising, and employment information. In addition, students are referred to other agencies of the University for additional assistance in financial aid, advising, and career exploration.

BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT/ RESOURCE CENTERS

The Bilingual Education Multifunctional Support Centers (BEMSCs) and Multifunctional Resource Centers (MRCs) provide technical assistance and training for Title VII programs serving limited-English-proficient students within designated service areas. In addition, the MRCs gather information on a particular area of bilingual education and provide this information to other multifunctional centers.

NEW ENGLAND BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT CENTER
345 Blackstone Boulevard
Brown University
Weld Building
Providence, Rhode Island 02906
CONTACT: Adeline Becker, Director
Telephone: (401) 274-9548

SERVICE AREA 1: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont.

NEW YORK STATE BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT CENTER
Hunter College of CUNY
695 Park Avenue
Box 367
New York, New York 10021
CONTACT: Jose Vazquez, Director
Telephone: (212) 772-4764

SERVICE AREA 2: New York.

GEORGETOWN UNIVERSITY BILINGUAL EDUCATION SERVICE CENTER (GUBESC)
Georgetown University
2139 Wisconsin Avenue, N.W./Suite 100
Washington, D.C. 20007
CONTACT: Ramon L. Santiago
Telephone: (202) 625-3540

SERVICE AREA 3: Delaware, District of Columbia, Maryland, New Jersey, North Carolina, Ohio, Pennsylvania, Virginia, West Virginia.

MIDWEST BILINGUAL EDUCATION MULTIFUNCTIONAL RESOURCE CENTER
2360 East Devon Avenue, Suite 3011
Des Plaines, Illinois 60018
CONTACT: Minerva Coyne, Director
Telephone: (312) 296-6070

SERVICE AREA 5: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, North Dakota, South Dakota, Wisconsin.

REGION 6 MULTIFUNCTIONAL SUPPORT CENTER
Texas A&I University
Campus Box 136
Kingsville, Texas 78363
CONTACT: Maria M. Barrera, Director
Telephone: (512) 595-3788

SERVICE AREA 6: Texas—Education Service Center Regions I through IV, XX.

INTERFACE EDUCATION NETWORK
7080 S.W. Fir Loop, Suite 200
Portland, Oregon 97223
CONTACT: Esther Puentes, Director
Telephone: (503) 684-0514

SERVICE AREA 9: Alaska, Idaho, Montana, Oregon, Washington, Wyoming.

BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT CENTER
Colegio Universitario Metropolitano
P.O. Box CUM
Rio Piedras, Puerto Rico 00928
CONTACT: Cesar D. Cruz Cabello, Director
Telephone: (809) 766-1717

SERVICE AREA 13: Commonwealth of Puerto Rico, Virgin Islands.

PROJECT BEAM (BILINGUAL EDUCATION ASSISTANCE IN MICRONESIA)
University of Guam
College of Education
UOG Station
Mangilao, Guam 96923
CONTACT: Robert Underwood, Director
Telephone: (671) 734-4113 Cable: "Univ Guam"/telex: 721-6275

SERVICE AREA 15: Commonwealth of Northern Mariana Islands, Guam, Trust Territory of the Pacific Islands.

Additions and corrections to the directory are solicited. The directory will be computerized so that changes can be quickly reflected. We want the directory to be a useful tool for practitioners and professionals in the field, and this can only be accomplished with your assistance. Please send all additions and corrections to ERIC/CRESS.

Compiled by:

Manuela L. Quezada-Aragon
Coordinator for Mexican American Education
ERIC/CRESS

1986

This publication was prepared with funding from the Office of Educational Research and Improvement, U.S. Department of Education under contract no. NIE-400-83-0023. The opinions expressed in this digest do not necessarily reflect the positions or policies of OERI or the Department of Education.

BEST COPY AVAILABLE

For more information about ERIC/CRESS, Box 3AP, New Mexico State University, Las Cruces, N.M. 88003-0042 (505) 646-2623.